YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution SREE SIDDAGANGA COLLEGE OF ARTS, SCIENCE AND COMMERCE

- Name of the Head of the institution Dr T B NIJALINGAPPA

- Designation PRINCIPAL, Assistant Professor

- Does the institution function from its own campus? Yes

- Phone no./Alternate phone no. 08162278569

- Mobile no 9448919091

- Registered e-mail principal.sscasc@gmail.com

- Alternate e-mail tbnsscasc@gmail.com

- Address NEAR TOWN HALL,B.H Road,

- City/Town TUMKUR

- State/UT KARNATAKA

- Pin Code 572102

2.Institutional status

- Affiliated /Constituent AFFILIATED

- Type of Institution Co-education

- Location Semi-Urban

- Financial Status   **Grants-in aid**

- Name of the Affiliating University   **TUMKUR UNIVERSITY**

- Name of the IQAC Coordinator   **H G SARVAMANGALA**

- Phone No.   **08162278569**

- Alternate phone No.   **08162278569**

- Mobile   **9902257881**

- IQAC e-mail address   **sscasciqac@gmail.com**

- Alternate Email address   **sarvamangalasudhir@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)   **https://www.sscasc.in/aqar-report-2021-22/**

4.Whether Academic Calendar prepared during the year?   **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: **https://www.sscasc.in/academic-calendar/**

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B+**	**77.75**	**2004**	**16/09/2004**	**15/09/2009**
Cycle 2	**B**	**2.87**	**2011**	**08/01/2011**	**07/01/2016**
Cycle 3	**B++**	**2.82**	**2018**	**16/08/2018**	**15/08/2023**
Cycle 4	**A**	**3.16**	**2024**	**29/02/2024**	**28/02/2029**

6.Date of Establishment of IQAC   **07/07/2003**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
0	**0**	**0**	**0**	**0**

8.Whether composition of IQAC as per latest NAAC guidelines   **Yes**

- Upload latest notification of formation of IQAC   [View File](#)

9.No. of IQAC meetings held during the year   6

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   `Yes`

- If No, please upload the minutes of the meeting(s) and Action Taken Report   No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   `No`

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Mega campus recruitment in association with District employment office, Tumkur. Chief Guest was Ms. Sadhana Pothe J.D Industrial training and employment office, Bangalore. It was inaugurated by Sri.T.K.Nanjundappa , Secretary ,SSES Siddaganga Mutt

Punaschethana program for Teaching and Non- Teaching staff of our college was organized by Punaschethana committee. The programme was inaugurated by Prof.K.H.Paramashivaiah. Resource persons were Dr.Pramod Assistant professor , S.I.T .He spoke on the Use of ICT tools. Sri Pawate C spoke on Human values and Ethics

Dept of sports organized and sponsored university level sports event kabaddi. The chief guest was Prof.Prasannakumar, Registrar of Evaluation Tumkur University

IQAC cell organized a special lecture on NAAC – Assessment and Acceditation process by Prof.Paramashivaiah Chairman ,DOSR in Commerce Tumkur University

International yoga Day was observed in the college. The Resource person was Sri Kumar K.S Patanjali Yoga Shikshana Samsthe Tumkur

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Criterion wise strategic plan for the 4th Cycle of NAAC re accreditation has to begin	The conveners of all seven criteria have submitted the required information and documents to IQAC. The SSR is under preparation.
The college is bound to have outreach programs like Adoption of a village.	Aiyanapalya, a village is adopted by NSS. Inauguration of social activities was done by the chief guest, Sri. Suresh Gowda, MLA of Tumkur Rural on 31/05/2023. Puneet Sagar Abhiyan, Pond Cleaning was organized by NCC Cadets on 03/06/2023. NSS units carried out social work in the adopted village, Aiyanapalya on 06/07/2023. The activities included cleaning the road, creating awareness on cleanliness, Distribution of uniforms to 8 Anganvadi children and distribution of note books, pen, pencil and eraser to 80 High school students. The Department of Zoology conducted an awareness program on Cancer as a part of World Cancer day on 04/02/2023. NSS organized a Health awareness program in Aiyanapalya, the adopted village on 10/05/2023.
The college is keen on organizing Women empowerment programs.	The Women Empowerment cell organized a Special Talk on 'Incentives and Opportunities for Women Entrepreneurs' on 16/06/2023. Resource person was Sri Satish, Senior Manager (Technical), KSFC Tumkur.
It has been an annual practice of the institution to have exhibitions. We would like to continue with that practice.	Science Model Exhibition was organized by students as a part of National science day on 24/02/2023. The Information and

	Library Center organized a Book Exhibition to mark the birthday of Sree Sree Shivakumaraswamiji on 10/04/2023.
We would like to organize Awareness programmes on issues related to society.	Nanna Haadu Koti Kanta Gayana program was organized by the Department of Kannada and Department of Kannada and Culture, Govt of Karnataka, on 28/10/2022. Awareness jatha on Enrolment of voters in voters list by NSS was conducted on 19/11/2022. Youth Red Cross Wing arranged a program on Road safety awareness in association with radio Mirchi RJ Bipin karyappa and Bajaj Auto Pvt.Ltd on 29/12/2022. The Anti-Ragging Cell organized a street play in the college on the effects of ragging on 03/07/2023. The Department of Computer Science organized a one week long workshop for Non-teaching staff on the Basics of Computer from 23/01/2023 to 08/02/2023.

13.Whether the AQAR was placed before statutory body?   **Yes**

- Name of the statutory body

Name	Date of meeting(s)
Governing Council	18/10/2023

14.Whether institutional data submitted to AISHE

Part A

Data of the Institution

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• Name of the Head of the institution	Dr T B NIJALINGAPPA
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• State/UT	KARNATAKA
• Pin Code	572102
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- Name of the statutory body

Name	Date of meeting(s)
Governing Council	18/10/2023

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2022-23	04/04/2024

15.Multidisciplinary / interdisciplinary

Our vision is to empower students to create a prosperous future. To achieve this, we have implemented interdisciplinary programs in alignment with university guidelines. For example, in the III Semester, our B.A. program combines core subjects with Artificial Intelligence and the Indian Constitution. The B.Sc. curriculum integrates core subjects with Entrepreneurship and Gender and Politics, while the B.Com. program includes Sahitya Kathana and Health and Nutrition. The BBA curriculum pairs core subjects with Sociology of Tourism Management, and the BCA program merges core subjects with Artificial Intelligence and the Indian Constitution. In addition to core subjects, we have introduced courses focusing on environmental studies, social sciences, and entrepreneurship. Colleges are following the NEP guidelines regarding multiple entries and exits for students. Looking ahead, we plan to introduce more multidisciplinary programs, including yoga, sociology, and soil testing. We are also committed to organizing skill development programs that foster social values among students, equipping them for a successful and responsible future.

16.Academic bank of credits (ABC):

The college offers a variety of programs and activities, including assignments, seminars, study tours, tests, quizzes, industrial visits, and group discussions, to meet the requirements of the Academic Bank of Credits as outlined in NEP 2020. Our institution is affiliated with Tumkur University, allowing students to benefit from multiple entries and exits within their chosen programs. We promote seamless collaboration and the internationalization of education by facilitating joint degrees with foreign institutions, enabling credit transfers through the university. Faculty members actively participate in various Boards of Study that develop the curriculum. We utilize both summative and formative assessments, along with assignments, to evaluate student outcomes effectively. Additionally, we organize skill development programs that emphasize the importance of social values, ensuring that our students are not only academically proficient but also socially responsible. Through these initiatives, we aim to create a holistic educational experience that prepares students for future challenges.

17.Skill development:

Our institution is equipped with a language lab and a smart room to enhance students' soft skills. We regularly conduct seminars and workshops, including a recent workshop on jewelry making for girls. Additionally, we offer skill enhancement courses in areas

such as Vermiculture, Digital Fluency, Financial Education and Investment Awareness, Basic Computer Skills, Crop Technology, and Web Design. We actively observe important days like Science Day, International Yoga Day, Cancer Day, World Environment Day, Ozone Day, Constitution Day, and Sadbhavana Day. Our activities include organizing science exhibitions, model-making programs, and cultural events, as well as celebrating national and regional festivals to instill social values in our students. Our best practices feature industrial visits to institutions such as GKVK, Akshaya Kalpa Farm, and ICMR. Our college is affiliated with Tumkur University, and we adhere to the credit structure recommended for all courses. We plan to invite experts from various fields and introduce vocational courses through Open and Distance Learning. Additionally, we aim to collaborate with NSDC and offer courses in Artificial Intelligence and Digital Fluency in partnership with NASSCOM, with certification provided by the university.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

In our institution, we effectively employ both Kannada and English in the teaching-learning process through a bilingual and translation method. This approach not only facilitates students' understanding of academic concepts but also allows them to connect those concepts to their everyday lives, enhancing their overall learning experience. To further support this initiative, we organize "Punahchethana," a bilingual orientation program specifically designed for teachers. Additionally, our English and Kannada departments are planning to host related events that promote bilingual education. Almost all of our academic programs, including B.A., B.Com, B.Sc, BCA, and BBA, adopt this bilingual methodology to ensure comprehensive learning. In line with our commitment to education, we offer courses in various languages, including Kannada, Sanskrit, Hindi, and Urdu. To expand our reach and promote Indian languages, we are also planning to conduct online classes, which will significantly enhance accessibility for our diverse student population.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Our college is proudly affiliated with Tumkur University, where we place a strong emphasis on outcome-based education, which is fundamentally driven by feedback from all stakeholders involved in the learning process. To effectively align with this educational philosophy, we are committed to organizing a variety of initiatives, including workshops, seminars, field visits, and

skill-based programs that foster practical learning experiences. In our dedication to experiential learning, we regularly facilitate industrial visits for our students. Recently, we took groups to notable locations such as the Gandhi Krushi Vijnana Kendra, various agricultural farms, Janapada Loka, the Regional Institute of Language, and several multinational corporations. These visits not only enhance students' understanding of theoretical concepts but also provide valuable insights into real-world applications. Moreover, we have established an effective internal evaluation system to continuously assess and improve student performance and learning outcomes, ensuring that our educational programs remain relevant and impactful.

20.Distance education/online education:

During the pandemic, we successfully transitioned to online classes, demonstrating our commitment to providing quality education despite challenging circumstances. We have established the necessary infrastructure to support ongoing online learning, ensuring that our students have access to a seamless educational experience. Our institution boasts its own dedicated website and leverages a variety of online platforms, including Google Meet and WhatsApp, alongside other digital tools to enhance communication and facilitate effective learning. Our classrooms are equipped with reliable WiFi and LCD projectors, which enable us to deliver online courses efficiently. We recognize the importance of technology in education, so we prioritize training for our teachers, ensuring they are proficient in using these online tools. This focus on professional development not only enhances the overall quality of our virtual education offerings but also empowers our faculty to engage students more effectively in a digital learning environment.

Extended Profile

1.Programme

1.1   **27**

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	[View File](#)

2.Student

2.1   **1424**

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2   **528**

Number of seats earmarked for reserved category as per GOI/
State Govt. rule during the year

File Description	Documents
Data Template	[View File](#)

2.3   **372**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1   **56**

Number of full time teachers during the year

File Description	Documents
Data Template	[View File](#)

3.2   **61**

Number of sanctioned posts during the year

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	27

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	1424

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	528

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	372

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	56

File Description	Documents
Data Template	View File

3.2 Number of sanctioned posts during the year	**61**

File Description	Documents
Data Template	[View File](#)

4.Institution

4.1 Total number of Classrooms and Seminar halls	**32**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**36.11398**
4.3 Total number of computers on campus for academic purposes	**206**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Our College is affiliated toTumkur University and follows its prescribed curriculum.

The college's academic calendar is synchronized with the university calendar for effective planning of curricular, co-curricular, and extracurricular activities.

Department specific timetable committees prepare schedules based on workload, and each teacher develops a teaching plan.

An Induction Program introduces new students to facilities, welfare schemes, and the code of conduct, add-on courses and extracurricular activities.

Faculty provides curriculum overviews, and unit tests are conducted with results displayed and discussed in class.

The Principal meets regularly with department heads to review curriculum progress.

Students engage in assignments, seminars, and projects under faculty supervision.

Guest lectures by faculty from other institutions keep students updated on current trends.

Faculty use ICT tools and library resources to enhance teaching, while departments organize study tours, excursions, and industry visits for practical experience.

Certificate courses and soft skill programs are available for students' personal development.

Remedial coaching is offered for slow learners, while advanced learners receive additional resources through the Merit Mission concept.

The Student-Teacher Guardian (Mentor-Mentee) addresses students' academic, social, and financial concerns.

The college maintains transparency in conducting internal tests and examinations.

Regular feedback on the syllabus, faculty, and institution is collected, analyzed by a feedback committee, and addressed through Action Taken Reports to promote continuous improvement.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://www.sscasc.in/1-1-1-curricular-planning-and-implementation/

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution strictly adheres to the academic calendar, including for the conduct of CIE, through systematic planning and organization:

University-Aligned Calendar: An institute-level calendar,

aligned with Tumkur University, specifies dates for all CIE activities, including tests, assignments, and practicals. Each department also creates its own calendar covering guest lectures and co-curricular activities.

Course Delivery: The calendar helps the faculty to plan course delivery and integrate CIE activities like assignments, quizzes, and tests to ensure consistent, periodic evaluations.

Structured CIE for CBCS and NEP: Final-year students under CBCS follow a 90:10 scheme with unit tests and a central internal exam, while first- and second-year NEP students have a 60:40 scheme with 40 marks divided across assignments, seminars, quizzes, and tests.

Clear Communication and Grievance Redressal: CIE dates are communicated at the term beginning. Internal marks are informed to class, and students can raise grievances if needed. Marks are uploaded to EMS or UUCMS to maintain transparency.

Monitoring and Review: Faculty and department heads supervise syllabus coverage and conduct regular reviews. The Principal and academic committee monitor CIE adherence, adjusting as necessary.

Lab and Practical Evaluation: Lab-based CIE includes tests, viva, and record submission, evaluated at the semester's end.

This structured adherence ensures CIE activities support students' academic progress and preparation for final assessments.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://www.sscasc.in/wp-content/uploads/CBCS-IA-maks.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic

B. Any 3 of the above

**council/BoS of Affiliating University
Setting of question papers for UG/PG
programs Design and Development of
Curriculum for Add on/ certificate/
Diploma Courses Assessment /evaluation
process of the affiliating University**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

6

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

3

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

761

File Description	Documents
Any additional information	[View File](#)
Details of the students enrolled in Subjects related to certificate/Add-on programs	[View File](#)

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Our institution integrates crosscutting issues related to Professional Ethics, Gender, Human Values, Environment, and Sustainability into the curriculum across nearly all courses in the Humanities, Commerce, and Science. These themes are woven into the syllabus, both directly and indirectly. In today's world, educating students about socio-ethical values is increasingly important. Literature serves as a vehicle for truth and instills social values in students. The English and Hindi Literature courses offered to BA students directly address Human Values through various poems, short stories, novels, and plays.

Effective communication skills are essential today. Proficiency in both English and regional languages enables students to engage positively with others. We have implemented several measures to enhance students' communication skills, including courses such as Communication Skills, Business Communication, Professional Skills Development, and Corporate Communication. Additionally, we organize field trips and industrial visits to provide practical benefits to our students.

To strengthen our feedback system, we effectively utilize Google Forms to gather input from all stakeholders. After analyzing this data, we share the feedback with the university for continuous improvement.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

11

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

434

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the

A. All of the above

institution from the following stakeholders
Students Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	https://www.sscasc.in/wp-content/uploads/feedback-.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows
A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.sscasc.in/feedback/

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

515

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

362

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

At UG level : Assessment criteria :

1. **Diagnostic Test based on PU Curriculum :administered to assess the learning levels of the students and classified accordingly.**
2. **List prepared by class teachers/subject teachers at the end of every internals to identify slow learners.**
3. **Merit list prepared at the time of admission : to identify the advanced learners.**

Programs for slow learners

1 Remedial Classes 2. Mentoring programmes for advance-learners

1.Academic honors day: Appreciation certificates are distributed course wise, subject wise and overall toppers in university exams

2.Toppers' mentoring: Mentors are allotted to students to guide them in improving academic excellence.

3.Library support: Additional library books are issued to support students' learning

At PG Level:

Assessment criteria diagnostic test administered in I semester to identify Advanced learners, High achievers and slow learners.

Common programs to all

1.Psychometric test

2. Mentoring session by Directors, Faculty and Resource person

3. Extended library and providing additional subject reference books and sharing of e-resources.

4. Conducted Department wise special lecturing by resources persons from other institutions.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1424	**56**

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Experiential Learning

- **Students are assigned group projects and assignments to enhance their various technical and soft skills. They are encouraged to apply conceptuallearningin classroom.**
- **Laboratory Sessions are conducted with manualas per syllabus experiments.**
- **Department-level Educational trips and Industry visits are organized to nurture and expand the subject interest and learning experience.**
- **The students are encouraged to take part in various extra and co-curricular activities, intra/inter-departmental, inter/Intra-college events which enhance their planning, organizational and managerial skills through cellslike NCC, Youth red cross and through events like cultural fest, commerce Week, management fest, science fair & inter-collegiate fests.**

Participative learning

- Role plays are conducted for students to simulate real life situations and to supplement participative learning.
- Students are encouraged to participate in debates, discussions, or to go on rallies promoting social awareness.

- Group discussions and debates are carried outbumany teachersof the various subjects where in students are required to come up with different opinions, thought processes. Thus, the learning process gets justified in the argue-mental way of learning.

Problem Solving Methodologies

- Case study method is adopted in teaching- learning process to promote logical thinking and practical knowledge among students.
- Business Games and quiz are used to develop logical reasoning and problem solving skills.

File Description	Documents
Upload any additional information	[View File]()
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

ICT tools empower both teachers and learners. They transform the teaching and learning process from being highly teacher-dominated to becoming student-centric and this transformation results in increased learning gains for students. The faculty use ICT enabled classrooms with LCD projectors, Wi-Fi connectivity, software, Power Point presentations developed by teachers to expose the students to advanced knowledge and practical learning.

The college is 'going green' and saving paper through the extensive use of ICT resources and other computing and storage facilities such as cloud based Google Drive. The institution is

also using the IT enabled learning tools such as PPT, Video clippings, animations, video demonstrations from online sources apart from providing reading materials and lab manuals through emails and other methods for effective teaching-learning process. Projectors are installed in all classrooms to incorporate new pedagogies in the teaching-learning process. Printing facility is available in all labs.

The students and faculty make use of email, group mails, and social networking tools for instantaneous communication and information dissemination. Students are also motivated to use internet, You-Tube, and such tools to know the latest developments in their specific topics. WhatsApp groups are also used extensively for sharing learning and ideas

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

38

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

56

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	*View File*
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	*View File*

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

10

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	*View File*

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

56

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	*View File*

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The internal assessment process at SSCASC is highly transparent, ensuring that every student is well aware of the evaluation system for both theory and practical subjects. The institute adheres to the regulations set by Tumkur University. Unit tests are conducted by individual departments after completing each unit. Additionally, a centralized internal test is conducted by the Test Committee. The test papers are evaluated by the teachers, and students are promptly informed of their marks. If students have any grievances, these are addressed and resolved by the faculty members. Based on their performance, students are guided on how to overcome any difficulties they may face.

The system followed at SSCASC is designed to be transparent, time-bound, and efficient, particularly in addressing examination-related grievances. For students enrolled under the National Education Policy (NEP), marks from unit tests and internal tests are accumulated and verified at the end of the semester. Any discrepancies brought up by students are quickly addressed by the faculty to ensure fairness.

In addition, NEP students are given two assignments per semester, which are evaluated by teachers and returned to students to maintain transparency in awarding marks. For practical subjects, lab manuals are provided to guide students through experiments. These experiments are verified by teachers, and practical tests are conducted every semester. The marks from these tests are promptly recorded and communicated to the students. Overall, the internal assessment process at SSCASC is streamlined to ensure fairness and clarity for all students.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The college has a well-organized procedure for handling examination-related complaints to ensure fairness and transparency in the evaluation process. Students who have concerns regarding their exams can approach the examination section, speak with their teachers, or consult the principal to confide their issues. This process is divided into two parts:

Part A: Evaluation of unit and internal tests is conducted at the college level. Once the tests are evaluated, the papers are shown to the students during class. If any discrepancies are found, students can report them, and the faculty will address these concerns immediately. This ensures that issues related to internal assessments are resolved quickly and efficiently, maintaining transparency.

Part B: For complaints related to university-level exams, students can file their grievances through the college's examination section. If students are dissatisfied with their university exam results, they can request photocopies of their answer sheets from the university. Upon receiving the photocopies, students who feel their marks are not accurate can apply for revaluation of marks. This process allows students to seek a fair reassessment of their performance in university exams, ensuring their concerns are properly addressed. Overall, the system provides a structured and transparent method to resolve both college and university examination-related grievances.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The institute has well defined learning outcomes. The Vision and Mission of the institution emphasize on promoting value based education through motivated and trained faculties to prepare the students to accept and face the challenges of globalization. The general course outcomes depend on the programmes and courses offered by the university. The college has a proper mechanism of communication of the learning outcomes of the programs through the college website and notice boards.

The handbook of syllabus contains clear information about courses, elective courses, fundamental courses, skill enhancement courses, value -based courses and discipline specific courses and also the learning outcomes of each of them.

The attainment of course outcomes is evaluated through formative assessment in the form of Assignments, Class Tests, and Seminars/Presentations. Course and Programme-wise Result Analysis, Student mentoring and Counselling, Proctors Records are maintained by Proctors. Student Satisfaction Survey reflects the quality and gives proper feedback about POs and Cos.

During PTA meetings the significance of the programmes and their outcomes are discussed with the parents. Feedback is collected from them regarding the curriculum and the difficulties faced by students in following programmes.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	**Nil**
Upload COs for all Programmes (exemplars from Glossary)	[View File](#)

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Our Institution is committed to provide value-based education as reflected in the vision of the college. The Institution follows a well - defined direct method of computing the course outcomes using the assessment instruments and indirect method of computing through Teachers Feedback, Student Feedback, Alumni Feedback, and Employers Feedback. Feedback thus collected is transparently analysed for further course of action.

Direct Evaluation: Teachers give class tests, projects and assignments to measure the students' ability that ensures academic potential of the students and helps them to do well in their final examinations. The regular internal examinations give attainment level of COs instantaneously.

Result is analysis of semester end examinations, the students projects of B.C.A and M.Com students, paper presented in seminars, assignments assigned to students help us evaluate the attainment level of COs POs and PSOs.

Indirect Evaluation: Feedback from different stakeholders is taken as an indicator for the attainment of programme outcomes

and course outcomes.

The tools for indirect evaluation are: Teachers Feedback, Student Feedback System, Alumni Feedback System, Employer's Feedback

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	**Nil**

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

372

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	**No File Uploaded**
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.sscasc.in/wp-content/uploads/sss22_23report.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

6

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

0

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institution provides a healthy environment to promote innovation and incubation. All the essential facilities are provided to the students. Students are encouraged to get involved in small scale research projects.

Our institution organizes special lectures, workshops and seminars to the students on entrepreneurship, IPR and various subjects. Teaching and learning activities are made effective by practicing, lecture method, interactive method, project and field work method, Computer assisted method, experiment method etc. Our teachers also use power-point presentations, models, smart boards, lectures, and You-tube to make learning interesting.

Our institution has well equipped and spacious laboratories to enable the students to learn via experiments. Our institution has good library and information centre, which houses good journals, text books, magazines and news papers.

In our institution students are encouraged to participate in exhibition, essay competitions and quiz competitions which are hosted by other institutions.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.youtube.com/channel/UCtOT6x8-A7guJOS0FwnZPUQ

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

26

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<u>View File</u>
Any additional information	**No File Uploaded**

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

02

File Description	Documents
Any additional information	<u>View File</u>
List of research papers by title, author, department, name and year of publication (Data Template)	<u>View File</u>

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

2

File Description	Documents
Any additional information	<u>View File</u>
List books and chapters edited volumes/ books published (Data Template)	<u>View File</u>

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

4 NSS units, 2 NCC Companies and Youth Red Cross Unit are conducting extension activities like Swachh Bharath, Community services and awareness programs on Social issues. NSS units organized a jatha to cause awareness among the public on plastic maintain & taken initiative to clean roads to maintain hygienic environment, a programme on solid waste management. They have observed voters' day, constitution day, sadbhavana day. Institute has adopted a village called Iyanapalya of Tumkur district in the year 2022-23. NCC & NSS units of our college organize National Youth Day, World Anti-tobacco day and National Volunteers' Day every year. The Youth Red Cross has observed Red Ribbon day. A special Self defence programme was conducted by the women empowerment cell. Youth red cross was organized AIDS awareness programme. Women empowerment cell conducted 'krosha workshop'.

On 8/10/22 NCC cadets carried out the Swachh Bharat programme. World cancer day was observed by the department of zoology. Pool Campus Drive was organized by the college in association with District Employment Exchange on 21/1 0/2022.

In 2023 NCC cadets campaigned to SAVE WATER with Street Play. In 2023 NSS distributed school uniforms& Notebooks. And conducted free eye testing camp in the adopted village.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	<u>View File</u>

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

1

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

12

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

548

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

13

File Description	Documents
e-copies of related Document	View File
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

13

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution has adequate infrastructure and physical facilities to carry out teaching learning process the college has well ventilated 32 classrooms there are 5 classrooms with

projectors and smart class room there are 15 well equipped laboratories with store rooms and ICT the administrative block board room IQAC room and principle chamber have wifi facility.

SreeSreeShivakumara swami seminar hall is in the first floor of Sri Siddalingaswamiji block it can accommodate more than 200 students it is a multi-purpose hall curricular and extra-curricular activities are schedule and organized in this hall such as conducting such as conducting seminar and workshops, yoga sections, self-defense workshops competition and practice of extra-curricular activities. It is the hub of all curricular and extra-curricular activities in the college the college has beautiful campus with the trees open air threater and sports grounds.

The college library has spacious and well-furnished reading room there are designated rooms for NCC, NSS, Youth Red Cross units and college cafeteria. Our college has co-operative society to help students with the stationary there is internal external for infrastructure. It includes Siddaganga education society, TumkurAlumini association etc.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The co – curricular and extra-curricular activities are meant to bring out the hidden talent of the students there are open air threater and auditorium for cultural activities, sports room meant for indoor games and ground for outdoor games, well equipped gymnasium and yoga center.

The campus has grounds to play Kabbadi, Kho – Kho, volley ball, Ball badminton, shuttle badminton and throw ball and well maintained multi-purpose sports ground of our sister institution SreeSiddaganga Institute of Technology, Tumkur is used for other sports and athletics. A specially designated sports room is available for indoor games like carom, chees, Table tennis and other activities. Our college has a well-equipped gymnasium with latest gym equipment. It is value added facility provided to our

students and staff members.

The college has multi-purpose spacious seminar hall that accommodate more than 200 students this hall will be used for conducting some curricular and extra-curricular activities in the college. A holidays it is rented out to other institutions and organizations to conduct meetings, seminars and cultural programs.

Our student represent individual and team events at university level, state level and National level sports meets our college has hosted many university and state level tournaments.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.sscasc.in/category/facilities/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

32

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.sscasc.in/time-table-2022-2023/
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

34.549

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	[View File](#)
Upload Details of budget allocation, excluding salary during the year (Data Template	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

A good, progressive educational institution should have a sound knowledge resource system. Library and Information centre plays a significant role in this regard.

Our Library is one of the oldest libraries among degree Colleges in Tumkur District. It has been upgraded continuously over a period of time. It is spread in an area of 4320 Sq ft. It has 68233 books, 20 National and International journals/periodicals, 20 magazines, 233 CD's, 150 back volumes of the periodicals. We have also preserved 4 Manuscripts. During the last five years 1215 books worth of Rs.3,47,228.00 were added. The Library is automated and has a spacious reading hall and reference section. The reading area can accommodate 170 students.

The Library is with integrated library management software E-lib-16.2 of INFLIBNET. The various activities of the Library such as data entry, issue and return and renewal of books, member logins etc. are done through the software. The books are classified according to Classified Catalogue Code and Online Public Access catalogue.

The books are bar-coded and the users are given unique barcode ID. The new books are displayed for two weeks. There are 12 computers for students with internet facility. Our library is equipped with required safety measures. Library is under CCTV surveillance. Fire safety units are installed.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://www.sscasc.in/library-and-information-center/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.43

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

64

File Description	Documents
Any additional information	[View File](#)
Details of library usage by teachers and students	[View File](#)

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

IT facility plays an important role in educational field, current education system is under transition, it is moving towards digital platform along with traditional classroom environment. Currently traditional class rooms with Black board has become outdated and use of ICT in the teaching is the basic requirement for conducting classes. Projectors are installed in 9 class rooms to enable the facilities to conduct classes with ICT. Alumini association of our college as donated 1 Smart Board which is installed in room number 403. An interactive board founded by Tumkur City MLA is installed in Room number 201. Internet speed is upgraded from 100 MBPS to 200 MBPS. The class are equipped with adequate ICT facility to make class room activity more effective. WIFI facility is made available in Administrative block, Room number 304, Office, Mathematics department, PG department, Computer Science department.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

206

File Description	Documents
Upload any additional information	**No File Uploaded**
List of Computers	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution   A. ? 50MBPS

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

34.549

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Our college has spacious and adequate number of classrooms, fully equipped laboratories, library, sports complex, canteen, Co-operative society, rest room, smart room, administrative block, staffrooms, board room, and seminar hall. The local enquiry committee in its report appreciated the infrastructural facilities of the college.

The same observation was made by the previous NAAC peer team. Governing council meets twice in a year to discuss about creation, maintenance and utilization of infrastructural facilities. There is internal and external funding for the creation and maintenance of infra- structure.

The internal funding is done by the college. The external funding includes funds from the management, alumni and other donors. Our college has CC camera vigilance, LCD class rooms,

internet facility, and e-administration.

There is internal and external audit for proper utilization of funds. There are various committees to look after the maintenance of infra structure. The green campus concept is implemented in the college .There is green audit, the solar power and safe drinking water facility.

The principal holds regular meetings with class representatives and all HOD s to discuss on infra structural facilities. The seminar hall will be rented out on Sundays and on holidays for other organizations. This fetches revenue to the institution.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1187

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

57

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

681

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

681

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

18

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	**No File Uploaded**
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

273

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

1

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

50

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The Institution encourages student's representation and engagement in various administrative, co-curricular and extracurricular activities. Academic and co-curricular representation student council is part of IQAC, Sree siddaganga college of Arts, Science and Commerce old students association and other important committees. Their feedback is discussed and suggestions were implemented.

UG Students volunteer to serve as class representatives and represent both academic and extracurricular activities. PG students nominate themselves to become class representatives. Student owners carry-out academic responsibilities like regular follow – ups of syllabus completion, material sharing and question paper discussion. They suggest books for library. Administrative Representation UG student members assist in documentation of programs conducted and part of editorial board of college Magazine "Rasaganga" as a part of Sree siddaganga college of Arts, Science and Commerce old students association.

Institutional Extracurricular Representation: The student council is involved in planning and organizing various

activities for the students. They help in voicing out the issues and concern of students to the administrative body. UG students can nominate their names to become conveners, co-conveners and office bearers of different Cells, Committees, NCC and NSS of the college.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

40

File Description	Documents
Report of the event	[View File](#)
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	[View File](#)

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni Association of Sree Siddaganga College of Arts, Science and Commerce Established in 2018, the Alumni Association connects former students and staff, promoting overall development through various initiatives. Membership includes all alumni and retired staff, with ordinary life associate and patrol memberships available for outgoing students and faculty.

Core Objectives:

1. Maintain contact with alumni and staff.
2. Integrate alumni into college activities.
3. Update the Alumni Directory regularly.

Key Activities:

1. Annual get-together and General Body Meeting.
2. Scholarships and honors for rank holders and achievers.
3. Financial support for disadvantaged students and awards for physically challenged students.
4. Mid-day meal provision for needy students.
5. Support for educational infrastructure, such as Smart Class Rooms.
6. Recognition of retired faculty and staff.

The 19th Annual General Body Meeting was held on September 18, 2022, following COVID guidelines.

Current Executive Members:

1. President:Dr. H P Veerabhadraswamy
2. Secretary:Dr. Shylesh B S
3. Treasurer:Smt. Madhu S Kumar

The association plays a crucial role in enhancing the educational experience at Sree Siddaganga College by supporting current students and fostering a strong alumni community.

File Description	Documents
Paste link for additional information	https://www.sscasc.in/sscasc-alumni/
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)   B. 4 Lakhs - 5Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision

"To train our youth in high academic environment, imbibing great values which enable them in become self reliant, purposeful and useful citizen of the world."

We are working towards our vision by providing conducive infrastructure, knowledgeable teaching practices, well equipped laboratories etc to academic environment. To imbibe great value our college involves the students in many services oriented activities such as youth Red Cross cell, NSS, NCC, women empowerment cell. Through these services oriented activities students become self reliant. To build ethical values, we are anti ragging & anti sexual harassment cell.

Mission

"To strive to be the lead college among the degree college in terms of providing education and excellence, enlighten its students while continuing to meet its social commitment. To equip the students with knowledge, emotional stability and complete personality development, to give confidence and winning edge in the present global context and make modern education relevant to real life."

Achieve excellence in education; provide high quality, industry relevant curriculum, innovative teaching methods & expert faculty.

Enlighten students, nature critical thinking creativity and problem solving skills enabling students to become informed engaged and socially conscious citizens.

Social commitment, maintain accessibility, inclusivity and diversity, ensuring opportunities for students from all backgrounds.

GOVERNANCE & LEADERSHIP:The faculties of all the departments are encouraged to take part in activities such as members of board of studies, board of examiners, academic council, committees, etc.

File Description	Documents
Paste link for additional information	https://www.sscasc.in/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The power of decision making is delegated to the Head of theinstitution. To facilitate and maintain the efficiency, toimplement various activities, various committees are formed.There are 36committees.

Decentralization of Power

1. **All faculty members are given certain responsibilitiesthrough committees.The delegation of responsibilities leads to transparency,faculty development and faculty enrichment.**
2. **The institute follows delegation, decentralization andempowerment policies.**
3. **The collective decision making is encouraged at all levels.**
4. **The decisions are taken with collective opinion.**

Committees

1. **In addition to teaching, the faculty members are involvedin the Administration of academic matters and consultancy.**
2. **The faculty members are involved in multiple activities including teaching, admissions, administration and social interaction.**
3. **The different academic activities are carried out by the faculty members through various committees in close coordination with the students.**

Decentralization, delegation of power and Collective decisionmaking are carried out through

1. IQAC

2. Training and Placement Cell

3. **Test committee**

4. **Disciplinary Committee**

5. **Grievance Redressal Cell**

6. **Admission Committee**

7. **Sports Committee**

8. **Library advisory committee**

9. **Sports advisory committee**

10. **Time table committee**

File Description	Documents
Paste link for additional information	https://www.sscasc.in/organization-chart/
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

An educational institute's success relies on a well-structured strategic plan. At the start of each academic year, a staff council meeting is held to develop a sustainable plan, with 36committees assigned to manage academic and non-academic tasks. These committees work under the guidance of the Principal and the IQAC to uphold the College's vision and mission. The IQAC collaborates with departments and teachers, considering NAAC recommendations and stakeholder input, to draft the Perspective Plan. This plan is approved by the Staff Council and Management, leading to a Strategic Plan and yearly Action Plans.

Quality education is emphasized following NAAC guidelines. Feedback from stakeholders guides improvement, while teachers use ICT tools and organize seminars and field visits. Government scholarships support students, and one classroom is upgraded to a smart classroom. The college library has over 68,000 books, and solar power is used in various facilities. Recruitment for 28 faculty positions is under process. Additionally, the college adopted Ayyanapalya village for community outreach and has active alumni involvement. At the beginning of the semester, the

Induction Committee welcomes new students, while various committees and HODs meet regularly to manage college affairs.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The organogram of Sree Siddaganga College of Arts, Science andCommerce is structured for efficient administration. At the top is the President, the highest authority, directly assisted by the Secretary, who oversees major administrative duties. The Joint Secretary supports the Secretary in managing institutional affairs. The Governing Council ensures effective governance, overseeing operations and policy-setting.

Reporting to the Governing Council is the principal, responsible for daily academic and administrative management. Under the Principal's supervision, the Internal Quality Assurance Cell (IQAC) maintains high standards and drives continuous improvement.

Several departments report to the principal.

The Heads of Departments manage academic divisions, coordinating staff and academic activities. The Superintendent handles administrative units, while the Librarian manages library resources. Committee Coordinators organize extension programs, student support services, and extra-curricular initiatives. The Sports Section supervises athletic activities, and the Finance Section oversees financial matters. This clear organizational structure delineates responsibilities, fostering seamless operation and effective governance throughout the college.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the institution webpage	https://www.sscasc.in/organization-chart/
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination   **B. Any 3 of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user inter faces	View File
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has to look into the welfare of them. The staff members avail provident fund, ESI, Maternity and Paternity Leave , financial support , OOD facility, Siddaganga Science co operative society provides stationeries' at low price. Library facility for academic growth, ICT facility, Leave facility, Canteen facility, and Eco friendly campus and Gym and sports are provided to the teaching and non teaching staff members

There is Siddaganga Medical College and Research Center at the heart of the city. It is established Sree Siddaganga mutt, it offers medical treatmentto the employee at nominal charges.

Our institution has taken certain measure to help its staff financially

1. **"Sri Siddaganga employees' co operative society " provides loan facility upto 15 lakhs for the needy at reasonable interest.**
2. **"siddaganga Urban co -operative bank "provides loans for both teaching and non teaching staff upto 2lakhs at low interest rate, extends loan facility for those who have taken LIC policy from mutt agency**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File]()

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	[View File]()

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

02

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

13

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance appraisal system encourages the faculty members to make excellent performance in teaching, learning and also research. A system of self appraisal exists in the institution

for the evaluation of performance of teaching staff based on different parameters of evaluation.

At the end of every academic year teacher evaluation is carried out through "Academic Audit" in the college as per UGC proforma.

In Academic Audit is filled by each faculty members about teaching learning process which includes fields related to lectures, seminars, practicals, tutorials, contact classes taken, use of innovative teaching -learning methodologies, updation of course contents and their improvements.

Other co curricular, extension activities contributed to society for professional development is also included.

Research, publications and academic contributions of a faculty with regard to their faculty development programs and also other innovative teaching methods used by teachers for improvement of students is also mentioned.

At the end of each academic year, the data pertaining to the above categories are collected from each faculty member in the prescribed proforma and are assessed by the appraisal system.

Student feedback is taken at the end of the every year to assess the teaching performance of the faculty.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution monitors the effective and efficient use of available financial resources for the infrastructural development and teaching learning process. Money spent for the development is properly audited by the charted accountant. Budget proposal are submitted by the college to the management for approval. The mechanisms used to monitor use of financial resources are College budget includes recurring expenses such as

salary, electricity bill, internet charges, maintenance cost,other charges etc. and non- recurring expenses.

The budget has been utilized for conducting and organizing management events, training and placementfacilities, workshops, seminars, industrial visits, the activities conducted by various committees.

The internal audit is an ongoing continuous process which is performed with objective of monitoring the financial reports reflecting as per invoices and budgets. Internal Auditors from external sources checks and verifies all payments, journal vouchers, cash books, reviews that are carried out in each financial year. Internal audit reports are utilized by the management toidentify flaws within the institution before allowing external auditors to review the financial statements.

The external auditor appointed by the college performs audit of the financial statements of the college. The financial record is audited by chartered accountants at the end of financial year. The auditor prepares a final report which is unbiased. It reflects accuracy and transparency.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File]()

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

1

File Description	Documents
Annual statements of accounts	[View File]()
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File]()

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The Institution maintains & follows a well-planned process for the mobilization of funds and resource to achieve the strategic plans, goals and inclusive growth of the institution

The Governing body coordinates and monitors the optimal utilization of the funds for the achieving a good learning ecosystem.

The finance and accounts department prepares annual budget estimate in consultation with various committees of the institute as well as the Department Heads and prepares the budget of the institution.

Optimum utilization of funds for

- The salary for the aided teachers is met by the government. The salary for the management staff members is met by sree Siddaganga education society(R) which runs our institution.

-Organizing seminars, lectures, conferences, workshops and faculty development programme to staff.

-Endowment scholarships to empower and encourage the most deserving students.

-Infrastructure maintenance like electricity bills, maintenance expenditure and gardening and also for property tax etc.

-purchasing library books.

-For purchasing sports equipments.

-Software and equipments purchases.

- Welfare measures to teaching and non-teaching staff.

Mobilization of Funds from

-Contribution made by Alumni, well Wishers and philanthropies

-Revenue earned from selling books and lab breakage's.

-Renting of college infrastructure for conducting competitive exam.

-income generated by college owned seminar hall and for canteen.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Internal Quality Assurance Cell (IQAC) has contributedsignificantly for institutionalizing the quality assurancestrategies and processes.IQAC, instills discipline, qualifiesquality, assures progress and collaborates with all activitiesin the college. IQAC is involved in every activity that takesplace in the college.

The best institutionalized practices initiated by IQAC are,

1. Conducting workshops for both the teaching and non-teachingmembers twice in a year. Punahchethana programme for teachers isone of the best institutionalized activities initiated by theIQAC. It triggers the passion to learn and impart knowledge tostudents effectively. IQAC conducts innovative programmes forthe administrative staff. Keeping in mind the latestdevelopments in the adoption of technology, it enables the staffto procure the required knowledge through timely workshops.

2. Causing awareness on intellectual property rights is anotherinstitutionalized programme of IQAC. It conducts seminars

andworkshops annually to enlighten the staff members.

3. Another institutionalized practice initiated by IQAC isproviding mid-day meal to deserving students. Many of ourstudents need proper nourishment. Providing mid-day meal is oneof the most successful programmes initiated by IQAC.

4. IQAC has started morning prayer in the college. NationalAnthem is sung by students before the commencement of classes.

File Description	Documents
Paste link for additional information	https://www.sscasc.in/category/iqac-programs/
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The Internal Quality Assurance Cell (IQAC), established in 2003, has been central to improving institutional quality. IQAC periodically reviews teaching-learning processes, methodologies, and outcomes, documenting incremental progress.

1. **Academic Review: IQAC organizes three academic meetings each year. These meetings—held at the beginning, before odd semester exams, and at the year-end—bring together HoDs and faculty to prepare a new timetable, discuss university and college calendars, and form committees for activities. Result analysis is presented by HoDs and reviewed formally.**
2. **Result Improvement: Steps to improve student outcomes include encouraging regular attendance, identifying slow learners for extra classes, and supporting students individually through the proctor system.**
3. **ICT in Teaching: IQAC promotes the use of ICT, encouraging HoDs to create WhatsApp groups and use social media for educational purposes, thus enhancing communication.**
4. **Smart-boards and Presentations: Some classrooms use projectors and presentations, with occasional motivational and guest lectures.**

5. **Outcome Measurement: Attainment of Program Outcomes (POs), Program Specific Outcomes (PSOs), and Course Outcomes (COs) is assessed through formative and summative evaluations.**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.sscasc.in/wp-content/uploads/feedback-.pdf
Upload e-copies of the accreditations and certifications	[View File](#)
Upload any additional information	[View File](#)
Upload details of Quality assurance initiatives of the institution (Data Template)	[View File](#)

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college is committed to ensure a safe and secure environment for girl students and lady staff in the campus .Anti-Sexual Harassment Cell for women headed by a lady teacher ensures

gender friendly atmosphere in the campus. Female teaching faculties are advised to counsel girl students in classroom, library and lady's waiting room to educate about sexual harassment both collectively and individually. For personal hygiene awareness, medical lady doctors, gynecologists are often invited to interact with students where only girl students and female faculty members are present. During counseling, one-to-one talk with the counselors yields better result. There is no report of Ragging in the campus. The Campus is provided with 24 hours CCTV surveillance and 2 security guards are available in college for round the clock. The college is located in the semi-urban area is safe in all terms .International Women's Day was observes on 13-3-2023, Smt.Sujatha Raghavendra was the chief guest. A Special talk was organized on 'Government Initiatives to promote Women Entrepreneurship' on 16-6-2023, Sri.B.T.Suresh, Technical Manager, KSFC, Tumkur was the resource person. The gender audit of our institution for the year 2022-2023 revealed that 805 are boys and 619 are girls from the total strength of 1424 students.

File Description	Documents
Annual gender sensitization action plan	https://www.sscasc.in/wp-content/uploads/7.1.1-photos2022-2023NEWpdf.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Link regarding a. Safety and security b. Counseling c. Common Rooms

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid

waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management: The major solid wastes generated in the campus are paper, leaf litter, kitchen waste and chemicals waste. The college has systematically developed a mechanism to segregate and dispose of different types of waste-paper, organic, plastic, recyclable metals e-waste etc. The solid waste from all the class and the campus is taken away by the corporation in the waste collecting trucks.

Liquid waste management: The waste water lines from the toilet are connected to the municipal drainage system. Effluents from the laboratories are also sent to the municipal drainage system. Rain water harvesting units are installed in the campus. Water thus saved is used for gardening and in wash rooms.

E-waste management:E-waste- unserviceable electronic devices are collected in e-waste chamber kept in college campus. We have signed an MOU with E-Parisara situated in Dobaspet, Tumkur for recycling and proper disposal of e-waste.

Waste recycling system: A compost pit is made in the front yard of our college where all the dry waste is decomposed and used as manure.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	[View File](#)
Geo tagged photographs of the facilities	[View File](#)

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<u>View File</u>
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: **A. Any 4 or All of the above**

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	<u>View File</u>
Various policy documents / decisions circulated for implementation	**No File Uploaded**
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit   3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities   **A. Any 4 or all of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	View File
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment   5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Response:

Students come from diverse cultural, regional, linguistic and socio-economic backgrounds to our college. We celebrate

festivals and conduct various awareness programs. Abhivyakthi is the cultural fest of our college conducted every year for 2 days. Alumni association of our college offers scholarships to the deserving students. It extends financial support to the poor at the time of admission and also funds a mid-day meal scheme. Induction program is conducted every year at the beginning of the academic year for first year students. National voters' day was observed on 25-1-2023.Blood donation camp was conducted by NSS, NCC and Youth Red Cross Wing. Health checkup and free eye testing camp are conducted every year in our college.

National and International Commemorative days for the year 2022-2023

Patriotism and Constitutional awareness days

- Independence Day
- Republic Day
- Gandhi Jayanthi
- Constitutional Day
- National Voters Day
- Ambedkar Jayanthi
- Basaveshwara Jayanthi
- Kuvempu's Birth-Anniversary

Linguistic and Cultural Diversity awareness days

- Kannada Rajyotsava
- Dasoha Day

Healthy Life Style Days

- World Cancer Day
- International Yoga Day

Motivating Youth

- Human Rights Day
- World Population Day
- National Youth Day

- **NSS Day**
- **Teachers Day**
- **Blood Donation Camp**

Popularizing Science and Environment Consciousness Day

- **National Science Day**
- **World Environment Day**
- **World Water Day**

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

- **Voter ID drives for students were conducted by convenors and proctors and 141 students enrolled as first time voters for Lokasabha election 2019. National Voter's day was observed on 25/01/2022 and 25/01/2023, Dr.shivaprasad K.S shared the importance and objectives of National voters' day. Dr. H.P. Veerabhadraswamy was presided this program. An oath was taken at the end.**
- **Sadbhavana day was observed on 18/08/2022 and 18/08/2023. Dr. Shivaprasad K.S shared his views on caste, language, Religion, Communal harmony. Prof. Srivalli K L preached an oath to students. Dr. H.P. Veerabhadraswamy presided this program.**
- **Constitution day was observed on 26/11/2022 and 26/11/2023. Dr. H.P Veerabhadraswamy presided this program; Dr. K.S. Shivaprasad gave a speech about how constitution was formed and came into execution and preached the preamble of the constitution.**
- **Human Rights Protection Cell and Political Science Department organized special lecture on 22/8/2022 Dr. Gundegowda gave a lecture on "Relevance of Fundamental Rights". On 13/02/2023 Professor.Santhoshi.S gave a lecture on "Relevance of Judicial Activism and Public Interest Litigation.**

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://www.sscasc.in/wp-content/uploads/Criteria-7.1.9-Documents-docx-2022-2023.pdf
Any other relevant information	**Nil**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff   4. Annual awareness programmes on Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

1. **Mahathma Gandhi and Lal bahaddur Shastry jayanthi was celebrated on 02/10/2022.**
2. **Youth day was observed on Swamy Vivekananda jayanthi. Prof. Rajesh Padmar Was the chief guest.**
3. **Our college celebrated the 76thIndependent day on 15thaugust 2023.Subhedhar Major Dinesh singh Was the chief guest. He spokes on value of Independence and importance of national festivals. Students are participated. The**

principal , Teaching and Non teaching staff members attended this programme.

4. Republic day was celebrated on 26thof January 2023. Kernel Manoj Guptha Was the chief guest. The principal presided over the function students, teaching and Non teaching staff members attended this programme.

5. National Science day was celebrated on 28/02/2023.

6. International yoga day was observed by NSS, NCC, Physical education department on 21stjune 2023.Patanjali Yoga team was the resource person. The principal presided over the event. Students, Teaching and Non teaching staff members are participated this programme.

7. Our college celebrated the 76thIndependent day on 15thaugust 2023.Subhedhar Major Dinesh singh Was the chief guest. He spokes on value of Independence and importance of national festivals. Students are participated. The principal , Teaching and Non teaching staff members attended this programme.

8. Teacher's day celebrated on 5thSeptember 2023.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	**No File Uploaded**
Geo tagged photographs of some of the events	<u>View File</u>
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice – I

1. Title: Abhimukhi (Women Empowerment Cell)

2. Objectives: To develop self esteem, self confidence and empower girls with physical and emotional strength.

3. Context: To conduct activities to believe that women are the nurturers, custodians and bearers of social tradition.

4. Practice: International Women's Day was observed on

13-3-2023. Smt. Sujatha Raghavendra was the chief guest. A special talk was organized on 'Government Incentives to promote Women Entrepreneurship' on 16-6-2023. Sri B. T Suresh was the resource person.

5. Evidence of Success: The activities on legal awareness, physical training and self-defense help in developing personal, social and professional skills needed by girls.

6. Problems and Resources: In some activities there is a limitation on the intake of student participants.

Best Practice – II

1. Title: Manadalada Matu

2. Objectives: To them to cultivate presentation skills and express themselves.

3. Context: Students come from different socio-cultural and socio-economic background to our college. To overcome communication/soft skills problem, the Department of Library and Information center of our college started this practice.

4. Practice: The programme is held on every Thursday from 12.00 to 12.30 PM. in library. Students are free to choose the topic of their choice.

5. Evidence of Success: In 2022-23, 07 students spoke on different topics.

6. Problems and Resources: The main resource required is information. Since we have a well furnished library with internet facility, obtaining information is not a difficult task.

File Description	Documents
Best practices in the Institutional website	https://www.sscasc.in/wp-content/uploads/7.2_Womem_Empowerment.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Nithya Dasoha or Midday meal programme is the distinctiveness of our college which has been practicing since 2018. Its main objective is to ensure that the students are provided with nutritious food and improve attendance and enhance academic performance. Many students come from remote places to our college. They attend classes from morning till evening. It results in attention deficit and low academic performance. To plug this problem, the college initiated the mid-day meal scheme for the benefit of such students. Alumini association and Teachers donated generously for this scheme and many students have benefitted by this scheme.

A committee under the chairmanship of the principal is constituted every year to carry out this programme. Applications will be invited from the students to enroll their names. Mid-day meal committee members, principal and IQAC coordinator along with some senior professors of the college will counsel the students. They select the deserving students by taking the details of their family background, and economic status. In 2022-23,42 students benefited from this unique program. It improved students' attendance and their academic performance in a remarkable way. Students have responded to the program in a commendable way. Parents too have expressed their gratitude.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Our College is affiliated toTumkur University and follows its prescribed curriculum.

The college's academic calendar is synchronized with the university calendar for effective planning of curricular, co-curricular, and extracurricular activities.

Department specific timetable committees prepare schedules based on workload, and each teacher develops a teaching plan.

An Induction Program introduces new students to facilities, welfare schemes, and the code of conduct, add-on courses and extracurricular activities.

Faculty provides curriculum overviews, and unit tests are conducted with results displayed and discussed in class.

The Principal meets regularly with department heads to review curriculum progress.

Students engage in assignments, seminars, and projects under faculty supervision.

Guest lectures by faculty from other institutions keep students updated on current trends.

Faculty use ICT tools and library resources to enhance teaching, while departments organize study tours, excursions, and industry visits for practical experience.

Certificate courses and soft skill programs are available for students' personal development.

Remedial coaching is offered for slow learners, while advanced learners receive additional resources through the Merit Mission concept.

The Student-Teacher Guardian (Mentor-Mentee) addresses

students' academic, social, and financial concerns.

The college maintains transparency in conducting internal tests and examinations.

Regular feedback on the syllabus, faculty, and institution is collected, analyzed by a feedback committee, and addressed through Action Taken Reports to promote continuous improvement.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://www.sscasc.in/1-1-1-curricular-planning-and-implementation/

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution strictly adheres to the academic calendar, including for the conduct of CIE, through systematic planning and organization:

University-Aligned Calendar: An institute-level calendar, aligned with Tumkur University, specifies dates for all CIE activities, including tests, assignments, and practicals. Each department also creates its own calendar covering guest lectures and co-curricular activities.

Course Delivery: The calendar helps the faculty to plan course delivery and integrate CIE activities like assignments, quizzes, and tests to ensure consistent, periodic evaluations.

Structured CIE for CBCS and NEP: Final-year students under CBCS follow a 90:10 scheme with unit tests and a central internal exam, while first- and second-year NEP students have a 60:40 scheme with 40 marks divided across assignments, seminars, quizzes, and tests.

Clear Communication and Grievance Redressal: CIE dates are communicated at the term beginning. Internal marks are informed to class, and students can raise grievances if needed. Marks are uploaded to EMS or UUCMS to maintain

transparency.

Monitoring and Review: Faculty and department heads supervise syllabus coverage and conduct regular reviews. The Principal and academic committee monitor CIE adherence, adjusting as necessary.

Lab and Practical Evaluation: Lab-based CIE includes tests, viva, and record submission, evaluated at the semester's end.

This structured adherence ensures CIE activities support students' academic progress and preparation for final assessments.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://www.sscasc.in/wp-content/uploads/CBCS-IA-maks.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	**B. Any 3 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

6

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

3

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

761

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender,

Human Values, Environment and Sustainability into the Curriculum

Our institution integrates crosscutting issues related to Professional Ethics, Gender, Human Values, Environment, and Sustainability into the curriculum across nearly all courses in the Humanities, Commerce, and Science. These themes are woven into the syllabus, both directly and indirectly. In today's world, educating students about socio-ethical values is increasingly important. Literature serves as a vehicle for truth and instills social values in students. The English and Hindi Literature courses offered to BA students directly address Human Values through various poems, short stories, novels, and plays.

Effective communication skills are essential today. Proficiency in both English and regional languages enables students to engage positively with others. We have implemented several measures to enhance students' communication skills, including courses such as Communication Skills, Business Communication, Professional Skills Development, and Corporate Communication. Additionally, we organize field trips and industrial visits to provide practical benefits to our students.

To strengthen our feedback system, we effectively utilize Google Forms to gather input from all stakeholders. After analyzing this data, we share the feedback with the university for continuous improvement.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

11

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

434

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://www.sscasc.in/wp-content/uploads/feedback-.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.sscasc.in/feedback/

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

515

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

362

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

At UG level : Assessment criteria :

1. **Diagnostic Test based on PU Curriculum :administered to assess the learning levels of the students and classified accordingly.**
2. **List prepared by class teachers/subject teachers at the end of every internals to identify slow learners.**
3. **Merit list prepared at the time of admission : to identify the advanced learners.**

Programs for slow learners

1 Remedial Classes 2. Mentoring programmes for advance-learners

1.Academic honors day: Appreciation certificates are distributed course wise, subject wise and overall toppers in university exams

2.Toppers' mentoring: Mentors are allotted to students to guide them in improving academic excellence.

3.Library support: Additional library books are issued to support students' learning

At PG Level:

Assessment criteria diagnostic test administered in I semester to identify Advanced learners, High achievers and slow learners.

Common programs to all

1.Psychometric test

2. Mentoring session by Directors, Faculty and Resource person

3. Extended library and providing additional subject reference books and sharing of e-resources.

4. Conducted Department wise special lecturing by resources persons from other institutions.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1424	**56**

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Experiential Learning

- **Students are assigned group projects and assignments to enhance their various technical and soft skills. They are encouraged to apply conceptuallearningin classroom.**
- **Laboratory Sessions are conducted with manualas per syllabus experiments.**
- **Department-level Educational trips and Industry visits are organized to nurture and expand the subject interest and learning experience.**
- **The students are encouraged to take part in various extra and co-curricular activities, intra/inter-departmental, inter/Intra-college events which enhance their planning, organizational and managerial skills**

through cellslike NCC, Youth red cross and through events like cultural fest, commerce Week, management fest, science fair & inter-collegiate fests.

Participative learning

- Role plays are conducted for students to simulate real life situations and to supplement participative learning.
- Students are encouraged to participate in debates, discussions, or to go on rallies promoting social awareness.

- Group discussions and debates are carried outbumany teachersof the various subjects where in students are required to come up with different opinions, thought processes. Thus, the learning process gets justified in the argue-mental way of learning.

Problem Solving Methodologies

- Case study method is adopted in teaching- learning process to promote logical thinking and practical knowledge among students.
- Business Games and quiz are used to develop logical reasoning and problem solving skills.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

ICT tools empower both teachers and learners. They transform the teaching and learning process from being highly teacher-dominated to becoming student-centric and this transformation results in increased learning gains for students. The faculty use ICT enabled classrooms with LCD projectors, Wi-Fi connectivity, software, Power Point presentations developed by teachers to expose the students to advanced knowledge and

practical learning.

The college is 'going green' and saving paper through the extensive use of ICT resources and other computing and storage facilities such as cloud based Google Drive. The institution is also using the IT enabled learning tools such as PPT, Video clippings, animations, video demonstrations from online sources apart from providing reading materials and lab manuals through emails and other methods for effective teaching-learning process. Projectors are installed in all classrooms to incorporate new pedagogies in the teaching-learning process. Printing facility is available in all labs.

The students and faculty make use of email, group mails, and social networking tools for instantaneous communication and information dissemination. Students are also motivated to use internet, You-Tube, and such tools to know the latest developments in their specific topics. WhatsApp groups are also used extensively for sharing learning and ideas

File Description	Documents
Upload any additional information	**No File Uploaded**
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	[View File](#)

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

38

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	[View File](#)
Circulars pertaining to assigning mentors to mentees	[View File](#)
Mentor/mentee ratio	**No File Uploaded**

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

56

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

10

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

56

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The internal assessment process at SSCASC is highly transparent, ensuring that every student is well aware of the evaluation system for both theory and practical subjects. The institute adheres to the regulations set by Tumkur University. Unit tests are conducted by individual departments after completing each unit. Additionally, a centralized internal test is conducted by the Test Committee. The test papers are evaluated by the teachers, and students are promptly informed of their marks. If students have any grievances, these are addressed and resolved by the faculty members. Based on their performance, students are guided on how to overcome any difficulties they may face.

The system followed at SSCASC is designed to be transparent, time-bound, and efficient, particularly in addressing examination-related grievances. For students enrolled under the National Education Policy (NEP), marks from unit tests and internal tests are accumulated and verified at the end of the semester. Any discrepancies brought up by students are quickly addressed by the faculty to ensure fairness.

In addition, NEP students are given two assignments per semester, which are evaluated by teachers and returned to students to maintain transparency in awarding marks. For practical subjects, lab manuals are provided to guide students through experiments. These experiments are verified by teachers, and practical tests are conducted every semester. The marks from these tests are promptly recorded and communicated to the students. Overall, the internal assessment process at SSCASC is streamlined to ensure fairness and clarity for all students.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The college has a well-organized procedure for handling examination-related complaints to ensure fairness and transparency in the evaluation process. Students who have concerns regarding their exams can approach the examination section, speak with their teachers, or consult the principal to confide their issues. This process is divided into two parts:

Part A: Evaluation of unit and internal tests is conducted at the college level. Once the tests are evaluated, the papers are shown to the students during class. If any discrepancies are found, students can report them, and the faculty will address these concerns immediately. This ensures that issues related to internal assessments are resolved quickly and efficiently, maintaining transparency.

Part B: For complaints related to university-level exams, students can file their grievances through the college's examination section. If students are dissatisfied with their university exam results, they can request photocopies of their answer sheets from the university. Upon receiving the photocopies, students who feel their marks are not accurate can apply for revaluation of marks. This process allows students to seek a fair reassessment of their performance in university exams, ensuring their concerns are properly addressed. Overall, the system provides a structured and transparent method to resolve both college and university examination-related grievances.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The institute has well defined learning outcomes. The Vision and Mission of the institution emphasize on promoting value based education through motivated and trained faculties to prepare the students to accept and face the challenges of globalization. The general course outcomes depend on the programmes and courses offered by the university. The college

has a proper mechanism of communication of the learning outcomes of the programs through the college website and notice boards.

The handbook of syllabus contains clear information about courses, elective courses, fundamental courses, skill enhancement courses, value -based courses and discipline specific courses and also the learning outcomes of each of them.

The attainment of course outcomes is evaluated through formative assessment in the form of Assignments, Class Tests, and Seminars/Presentations. Course and Programme-wise Result Analysis, Student mentoring and Counselling, Proctors Records are maintained by Proctors. Student Satisfaction Survey reflects the quality and gives proper feedback about POs and Cos.

During PTA meetings the significance of the programmes and their outcomes are discussed with the parents. Feedback is collected from them regarding the curriculum and the difficulties faced by students in following programmes.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	**Nil**
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Our Institution is committed to provide value-based education as reflected in the vision of the college. The Institution follows a well - defined direct method of computing the course outcomes using the assessment instruments and indirect method of computing through Teachers Feedback, Student Feedback, Alumni Feedback, and Employers Feedback. Feedback thus collected is transparently analysed for further course of action.

Direct Evaluation: Teachers give class tests, projects and

assignments to measure the students' ability that ensures academic potential of the students and helps them to do well in their final examinations. The regular internal examinations give attainment level of COs instantaneously.

Result is analysis of semester end examinations, the students projects of B.C.A and M.Com students, paper presented in seminars, assignments assigned to students help us evaluate the attainment level of COs POs and PSOs.

Indirect Evaluation: Feedback from different stakeholders is taken as an indicator for the attainment of programme outcomes and course outcomes.

The tools for indirect evaluation are: Teachers Feedback, Student Feedback System, Alumni Feedback System, Employer's Feedback

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

372

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance

(Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.sscasc.in/wp-content/uploads/sss22_23report.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

6

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	[View File](#)
List of endowments / projects with details of grants(Data Template)	[View File](#)

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

0

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	[View File](#)

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	[View File](#)
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institution provides a healthy environment to promote innovation and incubation. All the essential facilities are provided to the students. Students are encouraged to get involved in small scale research projects.

Our institution organizes special lectures, workshops and seminars to the students on entrepreneurship, IPR and various subjects. Teaching and learning activities are made effective by practicing, lecture method, interactive method, project and field work method, Computer assisted method, experiment method etc. Our teachers also use power-point presentations, models, smart boards, lectures, and You-tube to make learning interesting.

Our institution has well equipped and spacious laboratories to enable the students to learn via experiments. Our institution has good library and information centre, which houses good journals, text books, magazines and news papers.

In our institution students are encouraged to participate in exhibition, essay competitions and quiz competitions which are hosted by other institutions.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.youtube.com/channel/UCtOT6x8-A7guJOS0FwnZPUQ

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

26

File Description	Documents
Report of the event	[View File](#)
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	[View File](#)

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	[View File](#)
Any additional information	**No File Uploaded**

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

02

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

2

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

4 NSS units, 2 NCC Companies and Youth Red Cross Unit are conducting extension activities like Swachh Bharath, Community services and awareness programs on Social issues. NSS units organized a jatha to cause awareness among the public on plastic maintain & taken initiative to clean roads to maintain hygienic environment, a programme on solid waste management. They have observed voters' day, constitution day, sadbhavana day. Institute has adopted a village called Iyanapalya of Tumkur district in the year 2022-23. NCC & NSS units of our college organize National Youth Day, World Anti-tobacco day and National Volunteers' Day every year. The Youth Red Cross has observed Red Ribbon day. A special Self defence programme was conducted by the women empowerment cell. Youth red cross was organized AIDS awareness programme. Women empowerment cell conducted 'krosha workshop'.

On 8/10/22 NCC cadets carried out the Swachh Bharat
programme. World cancer day was observed by the department of
zoology. Pool Campus Drive was organized by the college in
association with District Employment Exchange on 21/1 0/2022.

In 2023 NCC cadets campaigned to SAVE WATER with Street Play.
In 2023 NSS distributed school uniforms& Notebooks. And
conducted free eye testing camp in the adopted village.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

1

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

12

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

548

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

13

File Description	Documents
e-copies of related Document	View File
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

13

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	[View File](#)
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	[View File](#)

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning. viz., classrooms, laboratories, computing equipment etc.

The institution has adequate infrastructure and physical facilities to carry out teaching learning process the college has well ventilated 32 classrooms there are 5 classrooms with projectors and smart class room there are 15 well equipped laboratories with store rooms and ICT the administrative block board room IQAC room and principle chamber have wifi facility.

SreeSreeShivakumara swami seminar hall is in the first floor of Sri Siddalingaswamiji block it can accommodate more than 200 students it is a multi-purpose hall curricular and extra-curricular activities are schedule and organized in this hall such as conducting such as conducting seminar and workshops, yoga sections, self-defense workshops competition and practice of extra-curricular activities. It is the hub of all curricular and extra-curricular activities in the college the college has beautiful campus with the trees open air threater and sports grounds.

The college library has spacious and well-furnished reading room there are designated rooms for NCC, NSS, Youth Red Cross units and college cafeteria. Our college has co-operative society to help students with the stationary there is internal external for infrastructure. It includes Siddaganga education society, TumkurAlumini association etc.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The co – curricular and extra-curricular activities are meant to bring out the hidden talent of the students there are open air threater and auditorium for cultural activities, sports room meant for indoor games and ground for outdoor games, well equipped gymnasium and yoga center.

The campus has grounds to play Kabbadi, Kho – Kho, volley ball, Ball badminton, shuttle badminton and throw ball and well maintained multi-purpose sports ground of our sister institution SreeSiddaganga Institute of Technology, Tumkur is used for other sports and athletics. A specially designated sports room is available for indoor games like carom, chees, Table tennis and other activities. Our college has a well-equipped gymnasium with latest gym equipment. It is value added facility provided to our students and staff members.

The college has multi-purpose spacious seminar hall that accommodate more than 200 students this hall will be used for conducting some curricular and extra-curricular activities in the college. A holidays it is rented out to other institutions and organizations to conduct meetings, seminars and cultural programs.

Our student represent individual and team events at university level, state level and National level sports meets our college has hosted many university and state level tournaments.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.sscasc.in/category/facilities/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

32

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.sscasc.in/time-table-2022-2023/
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

34.549

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	[View File](#)
Upload Details of budget allocation, excluding salary during the year (Data Template	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

A good, progressive educational institution should have a sound knowledge resource system. Library and Information centre plays a significant role in this regard.

Our Library is one of the oldest libraries among degree Colleges in Tumkur District. It has been upgraded continuously over a period of time. It is spread in an area of 4320 Sq ft. It has 68233 books, 20 National and International journals/periodicals, 20 magazines, 233 CD's, 150 back volumes of the periodicals. We have also preserved 4 Manuscripts. During the last five years 1215 books worth of Rs.3,47,228.00 were added. The Library is automated and has a spacious reading hall and reference section. The reading area can accommodate 170 students.

The Library is with integrated library management software E-lib-16.2 of INFLIBNET. The various activities of the Library such as data entry, issue and return and renewal of books, member logins etc. are done through the software. The books are classified according to Classified Catalogue Code and Online Public Access catalogue.

The books are bar-coded and the users are given unique barcode ID. The new books are displayed for two weeks. There are 12 computers for students with internet facility. Our library is equipped with required safety measures. Library is under CCTV surveillance. Fire safety units are installed.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	https://www.sscasc.in/library-and-information-center/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	A. Any 4 or more of the above

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

1.43

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

64

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

IT facility plays an important role in educational field, current education system is under transition, it is moving towards digital platform along with traditional classroom

environment. Currently traditional class rooms with Black board has become outdated and use of ICT in the teaching is the basic requirement for conducting classes. Projectors are installed in 9 class rooms to enable the facilities to conduct classes with ICT. Alumini association of our college as donated 1 Smart Board which is installed in room number 403. An interactive board founded by Tumkur City MLA is installed in Room number 201. Internet speed is upgraded from 100 MBPS to 200 MBPS. The class are equipped with adequate ICT facility to make class room activity more effective. WIFI facility is made available in Administrative block, Room number 304, Office, Mathematics department, PG department, Computer Science department.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

4.3.2 - Number of Computers

206

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

34.549

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Our college has spacious and adequate number of classrooms, fully equipped laboratories, library, sports complex, canteen, Co-operative society, rest room, smart room, administrative block, staffrooms, board room, and seminar hall. The local enquiry committee in its report appreciated the infrastructural facilities of the college.

The same observation was made by the previous NAAC peer team. Governing council meets twice in a year to discuss about creation, maintenance and utilization of infrastructural facilities. There is internal and external funding for the creation and maintenance of infra- structure.

The internal funding is done by the college. The external funding includes funds from the management, alumni and other donors. Our college has CC camera vigilance, LCD class rooms, internet facility, and e-administration.

There is internal and external audit for proper utilization of funds. There are various committees to look after the maintenance of infra structure. The green campus concept is implemented in the college .There is green audit, the solar power and safe drinking water facility.

The principal holds regular meetings with class representatives and all HOD s to discuss on infra structural facilities. The seminar hall will be rented out on Sundays and on holidays for other organizations. This fetches revenue to the institution.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1187

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	[View File](#)
Upload any additional information	[View File](#)
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

57

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	**Nil**
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

681

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

681

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student

A. All of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

18

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	**No File Uploaded**
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

273

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

1

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

50

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The Institution encourages student's representation and engagement in various administrative, co-curricular and extracurricular activities. Academic and co-curricular representation student council is part of IQAC, Sree siddaganga college of Arts, Science and Commerce old students association and other important committees. Their feedback is discussed and suggestions were implemented.

UG Students volunteer to serve as class representatives and represent both academic and extracurricular activities. PG students nominate themselves to become class representatives. Student owners carry-out academic responsibilities like regular follow – ups of syllabus completion, material sharing and question paper discussion. They suggest books for library. Administrative Representation UG student members assist in documentation of programs conducted and part of editorial board of college Magazine "Rasaganga" as a part of Sree siddaganga college of Arts, Science and Commerce old students association.

Institutional Extracurricular Representation: The student council is involved in planning and organizing various activities for the students. They help in voicing out the issues and concern of students to the administrative body. UG students can nominate their names to become conveners, co-conveners and office bearers of different Cells, Committees, NCC and NSS of the college.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

40

File Description	Documents
Report of the event	[View File](#)
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	[View File](#)

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni Association of Sree Siddaganga College of Arts, Science and Commerce Established in 2018, the Alumni Association connects former students and staff, promoting overall development through various initiatives. Membership includes all alumni and retired staff, with ordinary life associate and patrol memberships available for outgoing students and faculty.

Core Objectives:

1. **Maintain contact with alumni and staff.**
2. **Integrate alumni into college activities.**
3. **Update the Alumni Directory regularly.**

Key Activities:

1. Annual get-together and General Body Meeting.
2. Scholarships and honors for rank holders and achievers.
3. Financial support for disadvantaged students and awards for physically challenged students.
4. Mid-day meal provision for needy students.
5. Support for educational infrastructure, such as Smart Class Rooms.
6. Recognition of retired faculty and staff.

The 19th Annual General Body Meeting was held on September 18, 2022, following COVID guidelines.

Current Executive Members:

1. President:Dr. H P Veerabhadraswamy
2. Secretary:Dr. Shylesh B S
3. Treasurer:Smt. Madhu S Kumar

The association plays a crucial role in enhancing the educational experience at Sree Siddaganga College by supporting current students and fostering a strong alumni community.

File Description	Documents
Paste link for additional information	https://www.sscasc.in/sscasc-alumni/
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	B. 4 Lakhs - 5Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision

"To train our youth in high academic environment, imbibing great values which enable them in become self reliant, purposeful and useful citizen of the world."

We are working towards our vision by providing conducive infrastructure, knowledgeable teaching practices, well equipped laboratories etc to academic environment. To imbibe great value our college involves the students in many services oriented activities such as youth Red Cross cell, NSS, NCC, women empowerment cell. Through these services oriented activities students become self reliant. To build ethical values, we are anti ragging & anti sexual harassment cell.

Mission

"To strive to be the lead college among the degree college in terms of providing education and excellence, enlighten its students while continuing to meet its social commitment. To equip the students with knowledge, emotional stability and complete personality development, to give confidence and winning edge in the present global context and make modern education relevant to real life."

Achieve excellence in education; provide high quality, industry relevant curriculum, innovative teaching methods & expert faculty.

Enlighten students, nature critical thinking creativity and problem solving skills enabling students to become informed engaged and socially conscious citizens.

Social commitment, maintain accessibility, inclusivity and diversity, ensuring opportunities for students from all backgrounds.

GOVERNANCE & LEADERSHIP:The faculties of all the departments are encouraged to take part in activities such as members of board of studies, board of examiners, academic council, committees, etc.

File Description	Documents
Paste link for additional information	https://www.sscasc.in/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The power of decision making is delegated to the Head of theinstitution. To facilitate and maintain the efficiency, toimplement various activities, various committees are formed.There are 36committees.

Decentralization of Power

1. All faculty members are given certain responsibilitiesthrough committees.The delegation of responsibilities leads to transparency,faculty development and faculty enrichment.
2. The institute follows delegation, decentralization andempowerment policies.
3. The collective decision making is encouraged at all levels.
4. The decisions are taken with collective opinion.

Committees

1. In addition to teaching, the faculty members are involvedin the Administration of academic matters and consultancy.
2. The faculty members are involved in multiple activities including teaching, admissions, administration and social interaction.
3. The different academic activities are carried out by the faculty members through various committees in close coordination with the students.

Decentralization, delegation of power and Collective decisionmaking are carried out through

1. IQAC

2. Training and Placement Cell

3. Test committee

4. Disciplinary Committee

5. Grievance Redressal Cell

6. Admission Committee

7. Sports Committee

8. Library advisory committee

9. Sports advisory committee

10. Time table committee

File Description	Documents
Paste link for additional information	https://www.sscasc.in/organization-chart/
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

An educational institute's success relies on a well-structured strategic plan. At the start of each academic year, a staff council meeting is held to develop a sustainable plan, with 36committees assigned to manage academic and non-academic tasks. These committees work under the guidance of the Principal and the IQAC to uphold the College's vision and mission. The IQAC collaborates with departments and teachers, considering NAAC recommendations and stakeholder input, to draft the Perspective Plan. This plan is approved by the Staff Council and Management, leading to a Strategic Plan and yearly Action Plans.

Quality education is emphasized following NAAC guidelines. Feedback from stakeholders guides improvement, while teachers use ICT tools and organize seminars and field visits. Government scholarships support students, and one classroom is upgraded to a smart classroom. The college library has over 68,000 books, and solar power is used in various facilities. Recruitment for 28 faculty positions is under

process. Additionally, the college adopted Ayyanapalya village for community outreach and has active alumni involvement. At the beginning of the semester, the Induction Committee welcomes new students, while various committees and HODs meet regularly to manage college affairs.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The organogram of Sree Siddaganga College of Arts, Science andCommerce is structured for efficient administration. At the top is the President, the highest authority, directly assisted by the Secretary, who oversees major administrative duties. The Joint Secretary supports the Secretary in managing institutional affairs. The Governing Council ensures effective governance, overseeing operations and policy-setting.

Reporting to the Governing Council is the principal, responsible for daily academic and administrative management. Under the Principal's supervision, the Internal Quality Assurance Cell (IQAC) maintains high standards and drives continuous improvement.

Several departments report to the principal.

The Heads of Departments manage academic divisions, coordinating staff and academic activities. The Superintendent handles administrative units, while the Librarian manages library resources. Committee Coordinators organize extension programs, student support services, and extra-curricular initiatives. The Sports Section supervises athletic activities, and the Finance Section oversees financial matters. This clear organizational structure delineates responsibilities, fostering seamless operation and effective governance throughout the college.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the institution webpage	https://www.sscasc.in/organization-chart/
Upload any additional information	[View File](#)

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**B. Any 3 of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user inter faces	[View File](#)
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	[View File](#)

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has to look into the welfare of them. The staff members avail provident fund, ESI, Maternity and Paternity Leave , financial support , OOD facility, Siddaganga Science co operative society provides stationeries' at low price. Library facility for academic growth, ICT facility, Leave facility, Canteen facility, and Eco friendly campus and Gym and sports are provided to the teaching and non teaching staff members

There is Siddaganga Medical College and Research Center at the heart of the city. It is established Sree Siddaganga mutt, it offers medical treatmentto the employee at nominal charges.

Our institution has taken certain measure to help its staff financially

1. **"Sri Siddaganga employees' co operative society " provides loan facility upto 15 lakhs for the needy at reasonable interest.**
2. **"siddaganga Urban co –operative bank "provides loans for both teaching and non teaching staff upto 2lakhs at low interest rate, extends loan facility for those who have taken LIC policy from mutt agency**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

02

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	[View File](#)
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	[View File](#)

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

13

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	[View File](#)
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	[View File](#)

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance appraisal system encourages the faculty members to make excellent performance in teaching, learning and also research. A system of self appraisal exists in the

institution for the evaluation of performance of teaching staff based on different parameters of evaluation.

At the end of every academic year teacher evaluation is carried out through "Academic Audit" in the college as per UGC proforma.

In Academic Audit is filled by each faculty members about teaching learning process which includes fields related to lectures, seminars, practicals, tutorials, contact classes taken, use of innovative teaching -learning methodologies, updation of course contents and their improvements.

Other co curricular, extension activities contributed to society for professional development is also included.

Research, publications and academic contributions of a faculty with regard to their faculty development programs and also other innovative teaching methods used by teachers for improvement of students is also mentioned.

At the end of each academic year, the data pertaining to the above categories are collected from each faculty member in the prescribed proforma and are assessed by the appraisal system.

Student feedback is taken at the end of the every year to assess the teaching performance of the faculty.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	<u>View File</u>

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution monitors the effective and efficient use of available financial resources for the infrastructural development and teaching learning process. Money spent for the development is properly audited by the charted accountant. Budget proposal are submitted by the college to

the management for approval. The mechanisms used to monitor use of financial resources are College budget includes recurring expenses such as salary, electricity bill, internet charges, maintenance cost,other charges etc. and non-recurring expenses.

The budget has been utilized for conducting and organizing management events, training and placementfacilities, workshops, seminars, industrial visits, the activities conducted by various committees.

The internal audit is an ongoing continuous process which is performed with objective of monitoring the financial reports reflecting as per invoices and budgets. Internal Auditors from external sources checks and verifies all payments, journal vouchers, cash books, reviews that are carried out in each financial year. Internal audit reports are utilized by the management toidentify flaws within the institution before allowing external auditors to review the financial statements.

The external auditor appointed by the college performs audit of the financial statements of the college. The financial record is audited by chartered accountants at the end of financial year. The auditor prepares a final report which is unbiased. It reflects accuracy and transparency.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File]()

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

1

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The Institution maintains & follows a well-planned process for the mobilization of funds and resource to achieve the strategic plans, goals and inclusive growth of the institution

The Governing body coordinates and monitors the optimal utilization of the funds for the achieving a good learning ecosystem.

The finance and accounts department prepares annual budget estimate in consultation with various committees of the institute as well as the Department Heads and prepares the budget of the institution.

Optimum utilization of funds for

- The salary for the aided teachers is met by the government. The salary for the management staff members is met by sree Siddaganga education society(R) which runs our institution.

-Organizing seminars, lectures, conferences, workshops and faculty development programme to staff.

-Endowment scholarships to empower and encourage the most deserving students.

-Infrastructure maintenance like electricity bills, maintenance expenditure and gardening and also for property tax etc.

-purchasing library books.

-For purchasing sports equipments.

-Software and equipments purchases.

- Welfare measures to teaching and non-teaching staff.

Mobilization of Funds from

-Contribution made by Alumni, well Wishers and philanthropies

-Revenue earned from selling books and lab breakage's.

-Renting of college infrastructure for conducting competitive exam.

-income generated by college owned seminar hall and for canteen.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Internal Quality Assurance Cell (IQAC) has contributedsignificantly for institutionalizing the quality assurancestrategies and processes.IQAC, instills discipline, qualifiesquality, assures progress and collaborates with all activitiesin the college. IQAC is involved in every activity that takesplace in the college.

The best institutionalized practices initiated by IQAC are,

1. Conducting workshops for both the teaching and non-teachingmembers twice in a year. Punahchethana programme for teachers isone of the best institutionalized activities initiated by theIQAC. It triggers the passion to learn and impart knowledge tostudents effectively. IQAC conducts innovative programmes forthe administrative staff. Keeping in mind the latestdevelopments in the adoption of technology, it

enables the staffto procure the required knowledge through timely workshops.

2. Causing awareness on intellectual property rights is anotherinstitutionalized programme of IQAC. It conducts seminars andworkshops annually to enlighten the staff members.

3. Another institutionalized practice initiated by IQAC isproviding mid-day meal to deserving students. Many of ourstudents need proper nourishment. Providing mid-day meal is oneof the most successful programmes initiated by IQAC.

4. IQAC has started morning prayer in the college. NationalAnthem is sung by students before the commencement of classes.

File Description	Documents
Paste link for additional information	https://www.sscasc.in/category/iqac-programs/
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The Internal Quality Assurance Cell (IQAC), established in 2003, has been central to improving institutional quality. IQAC periodically reviews teaching-learning processes, methodologies, and outcomes, documenting incremental progress.

1. Academic Review: IQAC organizes three academic meetings each year. These meetings—held at the beginning, before odd semester exams, and at the year-end—bring together HoDs and faculty to prepare a new timetable, discuss university and college calendars, and form committees for activities. Result analysis is presented by HoDs and reviewed formally.
2. Result Improvement: Steps to improve student outcomes include encouraging regular attendance, identifying slow learners for extra classes, and supporting

   students individually through the proctor system.
3. **ICT in Teaching: IQAC promotes the use of ICT, encouraging HoDs to create WhatsApp groups and use social media for educational purposes, thus enhancing communication.**
4. **Smart-boards and Presentations: Some classrooms use projectors and presentations, with occasional motivational and guest lectures.**
5. **Outcome Measurement: Attainment of Program Outcomes (POs), Program Specific Outcomes (PSOs), and Course Outcomes (COs) is assessed through formative and summative evaluations.**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	**C. Any 2 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	https://www.sscasc.in/wp-content/uploads/feedback-.pdf
Upload e-copies of the accreditations and certifications	[View File](#)
Upload any additional information	[View File](#)
Upload details of Quality assurance initiatives of the institution (Data Template)	[View File](#)

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college is committed to ensure a safe and secure environment for girl students and lady staff in the campus .Anti-Sexual Harassment Cell for women headed by a lady teacher ensures gender friendly atmosphere in the campus. Female teaching faculties are advised to counsel girl students in classroom, library and lady's waiting room to educate about sexual harassment both collectively and individually. For personal hygiene awareness, medical lady doctors, gynecologists are often invited to interact with students where only girl students and female faculty members are present. During counseling, one-to-one talk with the counselors yields better result. There is no report of Ragging in the campus. The Campus is provided with 24 hours CCTV surveillance and 2 security guards are available in college for round the clock. The college is located in the semi-urban area is safe in all terms .International Women's Day was observes on 13-3-2023, Smt.Sujatha Raghavendra was the chief guest. A Special talk was organized on 'Government Initiatives to promote Women Entrepreneurship' on 16-6-2023, Sri.B.T.Suresh, Technical Manager, KSFC, Tumkur was the resource person. The gender audit of our institution for the year 2022-2023 revealed that 805 are boys and 619 are girls from the total strength of 1424 students.

File Description	Documents
Annual gender sensitization action plan	https://www.sscasc.in/wp-content/uploads/7.1.1-photos2022-2023NEWpdf.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Link regarding a. Safety and security b. Counseling c. Common Rooms

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar	C. Any 2 of the above

energy   Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

File Description	Documents
Geo tagged Photographs	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management: The major solid wastes generated in the campus are paper, leaf litter, kitchen waste and chemicals waste. The college has systematically developed a mechanism to segregate and dispose of different types of waste-paper, organic, plastic, recyclable metals e-waste etc. The solid waste from all the class and the campus is taken away by the corporation in the waste collecting trucks.

Liquid waste management: The waste water lines from the toilet are connected to the municipal drainage system. Effluents from the laboratories are also sent to the municipal drainage system. Rain water harvesting units are installed in the campus. Water thus saved is used for gardening and in wash rooms.

E-waste management:E-waste- unserviceable electronic devices are collected in e-waste chamber kept in college campus. We have signed an MOU with E-Parisara situated in Dobaspet, Tumkur for recycling and proper disposal of e-waste.

Waste recycling system: A compost pit is made in the front yard of our college where all the dry waste is decomposed and used as manure.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	[View File](#)
Geo tagged photographs of the facilities	[View File](#)

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of bicycles/ Battery-powered vehicles** 3. **Pedestrian-friendly pathways** 4. **Ban on use of plastic** 5. **Landscaping**	**A. Any 4 or All of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	[View File](#)
Various policy documents / decisions circulated for implementation	**No File Uploaded**
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the

institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	[View File](#)
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	[View File](#)
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Response:

Students come from diverse cultural, regional, linguistic and socio-economic backgrounds to our college. We celebrate festivals and conduct various awareness programs. Abhivyakthi is the cultural fest of our college conducted every year for 2 days. Alumni association of our college offers scholarships to the deserving students. It extends financial support to the poor at the time of admission and also funds a mid-day meal scheme. Induction program is conducted every year at the beginning of the academic year for first year students. National voters' day was observed on 25-1-2023.Blood donation camp was conducted by NSS, NCC and Youth Red Cross Wing. Health checkup and free eye testing camp are conducted every year in our college.

National and International Commemorative days for the year 2022-2023

Patriotism and Constitutional awareness days

- **Independence Day**
- **Republic Day**
- **Gandhi Jayanthi**
- **Constitutional Day**
- **National Voters Day**
- **Ambedkar Jayanthi**

- **Basaveshwara Jayanthi**
- **Kuvempu's Birth-Anniversary**

Linguistic and Cultural Diversity awareness days

- **Kannada Rajyotsava**
- **Dasoha Day**

Healthy Life Style Days

- **World Cancer Day**
- **International Yoga Day**

Motivating Youth

- **Human Rights Day**
- **World Population Day**
- **National Youth Day**
- **NSS Day**
- **Teachers Day**
- **Blood Donation Camp**

Popularizing Science and Environment Consciousness Day

- **National Science Day**
- **World Environment Day**
- **World Water Day**

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

- **Voter ID drives for students were conducted by convenors and proctors and 141 students enrolled as first time voters for Lokasabha election 2019. National Voter's day was observed on 25/01/2022 and 25/01/2023, Dr.shivaprasad K.S shared the importance and objectives of National voters' day. Dr. H.P. Veerabhadraswamy was presided this program. An oath was taken at the end.**
- **Sadbhavana day was observed on 18/08/2022 and 18/08/2023. Dr. Shivaprasad K.S shared his views on caste, language, Religion, Communal harmony. Prof. Srivalli K L preached an oath to students. Dr. H.P. Veerabhadraswamy presided this program.**
- **Constitution day was observed on 26/11/2022 and 26/11/2023. Dr. H.P Veerabhadraswamy presided this program; Dr. K.S. Shivaprasad gave a speech about how constitution was formed and came into execution and preached the preamble of the constitution.**
- **Human Rights Protection Cell and Political Science Department organized special lecture on 22/8/2022 Dr. Gundegowda gave a lecture on "Relevance of Fundamental Rights". On 13/02/2023 Professor.Santhoshi.S gave a lecture on "Relevance of Judicial Activism and Public Interest Litigation.**

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://www.sscasc.in/wp-content/uploads/Criteria-7.1.9-Documents-docx-2022-2023.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff	B. Any 3 of the above

4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	[View File](#)
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

1. Mahathma Gandhi and Lal bahaddur Shastry jayanthi was celebrated on 02/10/2022.
2. Youth day was observed on Swamy Vivekananda jayanthi. Prof. Rajesh Padmar Was the chief guest.
3. Our college celebrated the 76thIndependent day on 15thaugust 2023.Subhedhar Major Dinesh singh Was the chief guest. He spokes on value of Independence and importance of national festivals. Students are participated. The principal , Teaching and Non teaching staff members attended this programme.
4. Republic day was celebrated on 26thof January 2023. Kernel Manoj Guptha Was the chief guest. The principal presided over the function students, teaching and Non teaching staff members attended this programme.
5. National Science day was celebrated on 28/02/2023.
6. International yoga day was observed by NSS, NCC, Physical education department on 21stjune 2023.Patanjali Yoga team was the resource person. The principal presided over the event. Students, Teaching and Non teaching staff members are participated this programme.
7. Our college celebrated the 76thIndependent day on 15thaugust 2023.Subhedhar Major Dinesh singh Was the chief guest. He spokes on value of Independence and importance of national festivals. Students are participated. The principal , Teaching and Non teaching

> staff members attended this programme.
> 8. Teacher's day celebrated on 5thSeptember 2023.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	**No File Uploaded**
Geo tagged photographs of some of the events	[View File](#)
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

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Best Practice – I

1. Title: Abhimukhi (Women Empowerment Cell)

2. Objectives: To develop self esteem, self confidence and
empower girls with physical and emotional strength.

3. Context: To conduct activities to believe that women are
the nurturers, custodians and bearers of social tradition.

4. Practice: International Women's Day was observed on
13-3-2023. Smt. Sujatha Raghavendra was the chief guest. A
special talk was organized on 'Government Incentives to
promote Women Entrepreneurship' on 16-6-2023. Sri B. T Suresh
was the resource person.

5. Evidence of Success: The activities on legal awareness,
physical training and self-defense help in developing
personal, social and professional skills needed by girls.

6. Problems and Resources: In some activities there is a
limitation on the intake of student participants.

Best Practice – II

1. Title: Manadalada Matu

2. Objectives: To them to cultivate presentation skills and
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express themselves.

3. Context: Students come from different socio-cultural and socio-economic background to our college. To overcome communication/soft skills problem, the Department of Library and Information center of our college started this practice.

4. Practice: The programme is held on every Thursday from 12.00 to 12.30 PM. in library. Students are free to choose the topic of their choice.

5. Evidence of Success: In 2022-23, 07 students spoke on different topics.

6. Problems and Resources: The main resource required is information. Since we have a well furnished library with internet facility, obtaining information is not a difficult task.

File Description	Documents
Best practices in the Institutional website	https://www.sscasc.in/wp-content/uploads/7.2_Womem_Empowerment.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Nithya Dasoha or Midday meal programme is the distinctiveness of our college which has been practicing since 2018. Its main objective is to ensure that the students are provided with nutritious food and improve attendance and enhance academic performance. Many students come from remote places to our college. They attend classes from morning till evening. It results in attention deficit and low academic performance. To plug this problem, the college initiated the mid-day meal scheme for the benefit of such students. Alumini association and Teachers donated generously for this scheme and many students have benefitted by this scheme.

A committee under the chairmanship of the principal is constituted every year to carry out this programme.

Applications will be invited from the students to enroll their names. Mid-day meal committee members, principal and IQAC coordinator along with some senior professors of the college will counsel the students. They select the deserving students by taking the details of their family background, and economic status. In 2022-23,42 students benefited from this unique program. It improved students' attendance and their academic performance in a remarkable way. Students have responded to the program in a commendable way. Parents too have expressed their gratitude.

File Description	Documents
Appropriate web in the Institutional website	[View File](#)
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Planning for 2023-24

1. To conduct certificate courses to students from different departments.
2. Facilitate students/ faculty to enrol in SWAYAM courses
3. Aims to increase number of FDP'S(teacher's) – quality enhancement
4. To conduct remedial classes from the beginning itself- all depts
5. To get more MOU's and Collaborations
6. To conduct mega placement drive
7. To conduct one FDP and National/International conference in hybrid mode
8. To upload AQAR in time
9. Create a base for incubation activities